

## Elementary Classroom Teacher

Academic year 2025-26

New Covenant School is seeking an Elementary classroom teacher with the passion and vision to see our school continue to fulfill its mission to equip students to follow Jesus and serve in his kingdom by grounding them in godly wisdom and love and by training them to excel in a life of learning, leadership, and service. A qualified candidate exemplifies character traits of joy, integrity, flexibility, initiative, creativity, and resourcefulness; has a vibrant and deepening walk with Jesus, and has a passion to help children grow into all God wants them to be. Preferred candidates are interesting people who navigate life from a Biblical perspective, respect the God-given value of others, have multiple talents, and are great team players.

The Elementary classroom teacher is intentional about Christian character formation, plans lessons that maximize engagement of all students and inspires them to produce high-quality work, and implements curriculum that teaches content and skills in the context of meaningful, relevant, service-oriented projects.

### Requirements:

1. Bachelor's degree required; Master's degree preferred
2. Classroom teaching experience of 1-2 years preferred
3. Experience with Math in Focus (Singapore Math) and Lucy Calkins curriculum a plus.

This is a full-time position. NCS offers a competitive salary that is commensurate with experience.

Founded in 1985, New Covenant School is a private, non-denominational Christian day school that is strongly committed to the historic Christian faith.

To learn more about New Covenant School, visit [www.newcovschool.org](http://www.newcovschool.org).

To apply:

Submit resume to [jobs@newcovschool.org](mailto:jobs@newcovschool.org) and complete the [APPLICATION FOR EMPLOYMENT](#).

New Covenant School adheres to a policy of non-discrimination in its hiring practices and employs qualified people without regard to gender, age, race, color, religious affiliation, ethnic background, national origin, or handicapped status.